

# Tikun Olam Workshops

## To Whom am I Responsible?

Starting from Hillel's famous quote, "If I am not for others, who am I?" students consider the people in their lives whom they care about and for whom they feel responsible. Through interactive play, students are encouraged to expand their sense of responsibility and make a personal commitment to *tikun olam*.

## Food Security

Students learn about poverty and hunger not in the Global South, but in their own backyards, and the consequences for society. They also explore the reasons for food insecurity and work to solve this issue through simulated activities supporting Ve'ahavta's Mobile Jewish Response to Homelessness outreach van.

## Tikun Olam and Your Part of the Puzzle

Students define *tikun olam* and consider the role of both the individual and the community in repairing the world. In a group art project, students illustrate the role that we each play in making the world a better place. The class will choose and begin planning a concrete path to further action.

## Speakers Bureau

This is a unique opportunity to have someone with lived experience of poverty and homelessness speak to your group. This opportunity will deepen understanding of homelessness, foster empathy and explore ways that your community can engage in *tikun olam* and take action on this issue.

**Please contact Janis Seftel at [Janis.Seftel@veahavta.org](mailto:Janis.Seftel@veahavta.org) or at 416-964-7698 x 214 for more information or to book a workshop.**

## Can You Spare a Dollar?

Would you recognize your own family member if they lived on the street? Students challenge their own biases while learning about the root causes of homelessness. Students increase their empathy and understanding while building a framework for their future interactions with those experiencing poverty or homelessness.

## The Game of Life

This interactive game simulates for students the challenges faced by many people in our community and demonstrates the interconnectedness of social justice issues. Students gain a better understanding of the cycle of poverty and its outcomes on communities and individuals.

## Build Your Dream City

Through the hands-on building of an interactive landscape, students gain an understanding of the complexities of a city, the interwoven nature of its social services and how vital they are for all. Students learn about the big picture as they grow as leaders and changemakers.



**Ve'ahavta**